JUNE 2019 | DISTRICT NEWSLETTER

Superintendent Carrie Wozniak | | | carrie.wozniak@fraserk12.org

Congratulations Class of 2019!

Parents, grandparents, friends and family filled Mt. Zion on Saturday, June 8 to celebrate the 89th Commencement of Fraser High School. This year, a total of 355 students earned their diplomas.

Seniors William Bajorek, Chad Bischoff, Marissa Hochberg and Miranda Peterman sang the national anthem. The Fraser High School choirs performed "Ocean and Stars" and "I'll Remember You."

This year's class had five valedictorians: Lauren Argiri, Rachel Gieleghem, Joseph Kovac, Arianna Mamelka and Elise Vitale. Three of the five addressed their classmates, reminding them to appreciate the small details as they move into their next chapter.

"In our English class this past year, we were asked to write an essay that talked about the meaning of life. And, while we each had a different opinion about what that meaning of life is, we could all agree that we must live our life to the fullest," said Lauren. "I ask you to reflect on what the meaning of life is to you, and seek to fulfill that meaning. Whether it's serving others,



GRADUATES 355

CLASS SPONSORS

Ingrid Fryia and Athena Kovalcik

CLASS COLORS Black & Rose Gold

CLASS FLOWER Sunflower CLASS SONG

"Wherever I Go" by Hannah Montana

CLASS MOTTO

"It's not who you are that holds you back, it's who you think you are not." — DENIS WAITLEY



raising a family, having a successful career or finding what makes you happy, live your life in pursuit of your passions."

Rachel prompted her classmates to be aware of their impact on the world around them. "Intent is important. Being aware of why we do the things we do is important. When we take the time to consider our motives, it helps us to focus on what is truly significant in our lives and to use our limited time wisely," she said. "With that being said, I encourage our Class of 2019 to maintain a constant awareness of not only our intentions, but the consequences of our actions."

Finally, Joseph encouraged the crowd to listen eagerly as a naïve 18-year-old offered advice on the future. "Learn to love the little things," he said. "It's easy to get caught up with future goals. However, all time has been or will become the present. Don't get me wrong — do plan for the future. Just realize that your future is seeded in how you go about the time that you have now."

After Principal Ryan Sines, Superintendent Carrie Wozniak and Board of Education President Laura Edghill spoke, Class of 2019 President Angelina Baglio addressed her classmates. "Things are always changing and we have to learn to be comfortable with the uncomfortable. Don't be afraid to step out of your comfort zone and expand your circle of comfortability," she said. "I'd now like us to come together one last time as a class and turn our tassels over to the left. indicating our next step into life."

SUPERINTENDENT'S MESSAGE

Dear Fraser Families.

I honestly cannot believe my first year as superintendent is coming to a close. As I look back at this year, I am amazed at what our students and staff have accomplished. When I began this



school year, it was important for me that I viewed our district work with a new lens, and throughout this year, we worked hard to stay focused on our key priorities:

- Establishing a strong school and community presence right from the start;
- Implementing collaborative plans that build on the exceptional work that has already occurred throughout the district;
- Maintaining a clear focus on student learning and engagement.

All through the year, we centered our work around what it means to be a Fraser Graduate and to be a part of the Fraser Family. The importance of those words was never more evident than on Saturday, June 8: **Graduation Day**. It is that special day when the hard work of our school district and community truly pays off.

The Class of 2019 will be known for their willingness and participation in developing what is our Fraser Portrait of a Graduate. As they walked across the stage to receive their handshake and diploma, our graduates are prepared for the next stage in their lives. They are collaborators, critical thinkers, creators, global citizens and communicators, and they have character.

Our focus on developing deep learning with our students comes from the tireless commitment that our staff has for teaching and learning. Teachers believe in designing learning for all students using the principles of Universal Design for Learning.

As I met with teachers, administrators, parents, students and the community throughout the year, it was very clear that growing and strengthening relationships and social connections in our Fraser family was an important cornerstone of our work.



INTERNATIONAL ACADEMY OF MACOMB GRADUATES

Three Fraser students were among the 2019 graduates of the International Academy of Macomb (IAM). The IAM is an International Baccalaureate World School located in Clinton Township. Students from Fraser are invited to attend the school, which has a commitment to high-quality and challenging international education.

The students were also recognized at the May 6 Board of Education meeting.
Congratulations to the following students:

Emily Holsinger Madeline Maes Samantha Nichol

SUPERINTENDENT'S MESSAGE

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Therefore, as we look to next year, we will continue to develop:

- Our Teaching Practices Infusing proven instructional practices and emerging innovative practices;
- Our Learning Environment Growing a climate and culture for learning — interactive learning environments where students are deeply engaged and motivated;
- Our Digital Ecosystem Embedding digital technologies into classroom practice to accelerate, amplify and add value to learning;
- Our Learning Partnerships Building relationships among students, teachers, families and the community.

I am filled with pride for all we have accomplished and excitement for what is to come. The four remaining schools (Edison, Emerson, Salk and Dooley) will undergo updates from the 2017 bond, installation of new furniture in the UDL classrooms, and unveiling of the strategic plan and Portrait of a Graduate. Thank you for trusting us with your children and joining us as we continue to do what's best for kids.

With Fraser Pride, Carrie Wozniak

SENIOR SENDOFF

On a Friday in May every year, the members of the senior class at Fraser High School sleep in and arrive at school at 10 a.m. They have finished their exams and turned in their macbooks, and this is the last day they will be at Fraser High School. They start their day with a seniors-only lunch and then head to the auditorium to hear parting advice from teachers they selected. This year those teachers were Mr. Jim Rodgers and Mr. Jim Graziosi.

Next, they make their way to the gym to pick up their caps and gowns and take pictures with their friends. Meanwhile, the hallways fill with underclassmen and their parents, waiting for the 355 students to take their final walk through the halls of FHS.

Led by the marching band, students make their way around the school to the cheers and tears of others. Afterward, they enjoy ice cream on the north lawn.

For more pictures from this special day, please visit our **Facebook page**.







EARLY COLLEGE OF MACOMB GRADUATES

Forty Fraser High School students completed their associate degrees from Macomb Community College through the Early College of Macomb (ECM) program this year.

The program allows students to begin working on their college degrees in 11th grade. Students opt to take a 13th year of high school in order to finish the three-year program, which does not charge the students tuition. They participated in the FHS commencement with the Class of 2019, but officially earn their diplomas next year once they finished the ECM program.

Bailee Barton
Jaden Battani
Maryam Bishdary
Daniel Chandler
Christian Comer
Erin Cornwell
Lauren Flores
Jaime Foltz
Sarah Fons
Alena Foreman
Clarice Greene
Amanda Hogness
Alivia Hoover
Shayla Huynh

Makayla Jacklin
Olivia King
Kylie Kremer
McKayla Latshaw
Sara Lemmon
Ian Lor
Courtney Lowe
Tapanga Makowski
Khyree McGhee
Grant Middler
Madison Mitchell
Isaac Moua
Dylan Parrott
Summer Peck

Lily Piatek
Shelby Pirrone
Jacob Portell
Michelle Sanda
Cecilia Seiler
Amelia Shereda
Yasmin Shkoukani
Matthew Stone
Joseph Walega
Cathryn Ward
Johnathon Wisniewski
Derek Zbercot

STUDENTS of the YEAR

Each year, outstanding students from Fraser High School are recognized for their hard work, helpful attitude and excellence in a specific area. These students of the year and their families are recognized at Board of Education meetings throughout the year. Congratulations to all of the 2018–2019 FHS Students of the Year! You can read more about these outstanding students on **our website**.

Brian Alder - English

Lauren Argiri – Social Studies, Math, Artist of the Year

William Bajorek - Vocal Music

Austin Bigger – Physical Education

Chad Bischoff - Instrumental Music

Angelique Breeding – Life Skills-Family
Consumer Science

Lynnae Chaff - Vocal Music

Yasmeen El-Nazly – World Language-Spanish

DiaMonte' Fentress - Business

Josie Van Gampelaere – Life Science

Kandiss Irwin – Physical Education

Joseph Kovac – World Language-German

Sydney Lenn – Art–Photography

Rachel McMenamin - World Language-French

Benjamin Moenssen - Physical Science

Shea Montgomery - Art-Sculpture

Dylan Monohan – Industrial Technology

Xandria Sink - Art-Painting

Kyle Tretchler - Math

Briana VanBrabant - Art-Mixed Media

Elise Vitale - Social Studies

Alexis Wilson - Life Skills, Health Science

Mykaela Worthem - Art-Drawing

Sidney Zuccaro – Instrumental Music

2019 RETIREES

Congratulations to the following staff members retiring this year. Combined, these 17 men and women have served Fraser Public Schools for 328 years! Thank you for your service and we wish you well in your retirement.

Barbara Bonkowski, Administrative Assistant – 13 years

Virginia Daniels, Teacher - 22 years

Angele Eliasz, Culinary Lab Technician - 21 years

Ingrid Fryia, Teacher – 23 years

Roland Gaines, Transportation - 9 years

Diane Galba, Preschool Teacher - 21 years

Ruth Gibala, Administrative Assistant - 24 years

Kathryn Grout, Bookkeeper - 7 years

Janet Hendershot, Administrative Assistant - 27 years

Patricia Kovacs, Social Worker - 17 years

Paul Lewan, Operations and Maintenance – 21 years

Geraldine Mader, *Paraprofessional* – **21 years**

Debora Marshall, *Paraprofessional* – **24** years

Carol Pieper, Administrative Assistant - 20 years

Sheryl Terman, Special Education Department - 23 years

Kristi Weiss, Edison Elementary Principal – 20 years

Cheryl Winowski, Preschool Teacher – 15 years

2019 TOP SCHOLARS

VALEDICTORIANS

Lauren Argiri Rachel Gieleghem Joseph Kovac Arianna Mamelka Elise Vitale

SALUTATORIANS

Isabella Grillo Hannah Rehman

SUMMA CUM LAUDE

Bailee Barton
Chad Bischoff
Maryam Bishdary
Yasmeen El-Nazly
Sara Froude
Shayla Huynh
Maria Lalama
Courtney Lowe
Tapanga Makowski
Summer Peck
Samantha Tanner
Josie Van Gampelaere
Sidney Zuccaro

MAGNA CUM LAUDE

Amber Agusti Brian Alder Taylor Aleo Angelina Baglio Nina Brindley Lynnae Chaff Kerrigan Conner **Emily Dickerson Jakob Donnelly** Lauren Flores Sarah Fons Alexander Jacobs Megan Klepp Sara Lemmon Claudia Mancarella **Grant Middler** McKenna Miele Madison Mitchell Miranda Peterman Shelby Pirrone Madison Scally **Paige Showers** Matthew Stone Tiffani Torres

Brenna Tuttle Joseph Walega Jake Yankee Minsong Zheng

CUM LAUDE

Beatriz Amava Huda Ashraf Andrew Aupperle Danielle Babjack William Bajorek Jaden Battani Francesca Brown Jaylin Brown **Erin Cornwell** Vanessa Curtis Isabella D'Ambrosio Aron Geml Matison Gennette **Emersyn Grove** Rami Haddad Blake Hall Taylorann Hash Janathia Henry Kennedy Hilligoss

Morgan Johnston Corinne Kershaw Olivia King Megan Linenger Ian Lor **Shea Montgomery** Isaac Moua **Dylan Parrott** Adam Paulson **Jacob Portell** William Pranger Mahfilur Rahman Sidney Rozzisi Madison Saleh Michelle Sanda Anna Scalzo Amelia Shereda Yasmin Shkoukani Matthew Sucharski Stefania Tsakos **Brandon Vietzke** Abbey Wilkinson Mykaela Worthem Annalise Wu



EBEST2019



LAUREN ARGIRI Co-Valedictorian

Parents: Sam and Libby Argiri

College Plans: Oakland University and then National University of Natural Medicine

Future Field of Study: Integrative Health/ Holistic Medicine



RACHEL GIELEGHEM Co-Valedictorian

Parents: Steven and Chantal Gieleghem

College Plans: Oakland University (Fall 2019)

> **Future Field of Study:** Liberal Arts



JOSEPH KOVAC Co-Valedictorian

Parents: Jozef and Jana Kovac

College Plans: University of Michigan

Future Field of Study: Aerospace Engineering



ARIANNA MAMELKA Co-Valedictorian

Parents:

Peter and Colleen Mamelka

College Plans: Harper Lee's Honor College at Western Michigan University

Future Field of Study: Medicine



ELISE VITALE

Co-Valedictorian Parents:

Nino and Laura Vitale

College Plans: University of Michigan -Dearborn

Future Field of Study: Earth Science/Environmental Engineering





Parents: Pietro and Norina Grillo

College Plans: Saginaw Valley State University

> **Future Field of Study:** Nursing



HANNAH REHMAN

Co-Salutatorian

Parents: Roger and Millie Rehman

College Plans: University of Michigan

Food Service Employees Honored by State

Two food service employees were recognized by the Michigan Department of Education and the School Nutrition Association of Michigan for their dedication and years of service. Alice Czanstke and Rose Jones were given the Certificate of Appreciation for reaching 25 years of service. Mrs. Czanstke has worked in Fraser Public Schools for 39 years and Mrs. Jones has worked here for 45.

"Food service employees are often not given the credit or respect they deserve for providing the food, energy and nutrients required for students to perform at their very best during the school day," said Office of Health and Nutrition Services Director Diane Golzynski in a letter. "We hope this certificate is a small step in recognizing the dedication and impact they have in the important duties they perform."



District Participates in Special Olympics

For the first time, six elementary students joined with Richards Middle School and Fraser High School students to compete in the Macomb County Special Olympics.

Approximately 1,500 athletes from across the county participated in events including the 50-meter dash, softball throw, long jump and wheelchair games. The Fraser students showed great sportsmanship toward their fellow athletes and came back to school with a collection of ribbons they had earned.





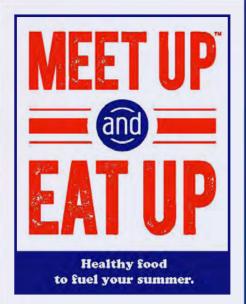
Macomb County Executive Mark Hackel and members of the Detroit Lions Club came out to cheer on the students. Fraser students were excited to meet and talk with the Lions.

Another 34 Fraser students from the Academics, Athletics, Arts & Activies (4As) and the High School Student Council went to the Macomb County Special Olympics as volunteers. It was a great day at Macomb Community College and the district is planning on expanding this program and sending more students to the Olympics next year.

Optimist Awards

Three Fraser High School students received awards from the Clinton Township Area Optimist Club. Jaylis Gonzalez Ramos and Mitchell Winkleman were honored with the Youth Appreciation Award. This award highlights students' positive contributions to society. Student Michael Paniccia was also honored for his third-place finish in the Oratorical Contest.





FREE SUMMER MEALS

Fraser Public Schools is proud to be partnering with the USDA's Meet Up and Eat Up program to provide free summer meals to all children under the age of 18. Children do not need to be Fraser Public Schools students and there is no income check or requirement for the meals.

Meals will be served at Fraser High School, Monday – Thursday, beginning June 24 and continuing through August 1. The program will be closed July 1-4 for the holiday.

FRASER HIGH SCHOOL CAFETERIA

Breakfast Service 8:15 a.m. – 9:15 a.m.

Lunch Service: 11:00 a.m. – 12:30 p.m.

McKINLEY BARRIER FREE PARK

Lunch Service 11:30 a.m. – 12:30 p.m.

MARK TWAIN ELEMENTARY

Breakfast Service 8:15 a.m. – 9:15 a.m.

Lunch Service 11:30 a.m. – 1:00 p.m.



SECOND-GRADE SURGEONS

During the month of May, Eisenhower Elementary 2nd-grade students learned about nonfiction text features such as a diagram, table, label and heading. Students would look for examples during the daily five time, and then add them to the nonfiction books they are writing in writer's workshop.

To make it more hands-on, students participated in nonfiction text feature surgery. They prepared for surgery by putting on their caps, gloves and facemasks. Then they looked through their Scholastic News editions for examples. They cut the text features out and added them to their text feature booklets. This was a very exciting activity and the students were really engaged!



DISTRACTED DRIVING CAMPAIGN WINS SECOND PLACE



The Fraser High School distracted driving campaign came in second place out of more than 60 schools in Michigan. Students created the campaign in collaboration with Strive for a Safer Drive (S4SD). Students were presented with a check for \$1.250 for their winning campaign.

Earlier this year, the SWAT Team, Broadcasting Club and Student Council created a hallway display, featuring a series of public service announcements, which were played during school announcements, and a banner that students could sign pledging to drive distraction free. S4SD also provided a driving simulator so students could see how easy it is to become distracted.

Distracted driving accounts for approximately 25 percent

of all motor vehicle crash fatalities, according to the National Highway Traffic Safety Administration. And one of the leading distractions is texting, especially among teen drivers.

Students are already planning how to make next year's campaign even better.

DISNEY STUDENT WINS **STATEWIDE AWARD**

The only elementary student to earn an award in the statewide Minecraft: Education Edition Landmark Challenge was a 3rd-grade student at Disney Elementary. Reuben Abraham designed the Michigan Capitol building, and provided a written journal and **virtual tour** that explained interesting facts and the historical significance of the building.

This year, the district was awarded a grant that provided free licenses for the Minecraft: Education Edition. Minecraft is an educational program that enhances creativity, problem-solving, self-direction, collaboration and other life skills.

Teachers in Fraser use Minecraft as an engaging tool to complement reading, writing, math and history lessons. Disney's 21st Century Teacher, Mr. Jarod McGuffey, said Minecraft closes the

knowing and doing gap. Students are engaged in doing the learning by learning concepts.

Disney's 3rd- and 4th-grade students, along with elementary, middle and high school students across the state, accepted the Landmark Challenge hosted by the Michigan Department of Education.



JOURNALISM STUDENTS AWARDED

Student broadcasters at Fraser High School had a successful awards season. First, members of the Broadcast Club and class were awarded at the 2019 Detroit Arts, Film & Television (DAFT) award at the Detroit Institute of Arts. The DAFT film festival is the longest running student film festival in the nation — this year, celebrating 51 years. More than 400 entries were submitted, the best of which were awarded and screened at the DIA. Congratulations to the following students:

"Don't Distract Me Jerry!" – Award of Excellence Mackenzie Bisdorf and Jerry Skaggs

"Distracted Driving Remix" – Award of Honor Aldo Ramiez-Alarcon, Aron Geml, Thais Wilkerson and Marianna Mills "Distracted Driving, It Can Wait" — Award of Honor Tamia Moultry, Aleja Archie, Jiyah Brown, Thais Wilkerson and Marianna Mills

Click here to see the videos.

Students also brought home accolades from the Michigan Interscholastic Press Association (MIPA). Out of 4,112 entries, Fraser Ramblers brought home these awards:

Video Podcast – 3rd Place Aron Geml and Brian Alder

Audio Presentation – 3rd Place Aron Geml, Brian Alder and Hunter Colden **Video Podcast** – Honorable Mention Aron Geml, Brian Alder and Eric Higgins

Audio Presentation – Honorable Mention Aron Geml, Brian Alder and Hunter Colden

Sports Feature Story – Honorable Mention Mackenzie Bisdorf

Human Interest Feature – Honorable Mention Mackenzie Bisdorf

Human Interest Feature – Honorable Mention Mackenzie Bisdorf

CONGRATULATIONS TO ALL OUR
JOURNALISTS ON A SUCCESSFUL YEAR!

* FRASER SHOUT-OUT*

Fraser Public Schools' new initiative, Fraser Shout-Out, recognizes staff members who go above and beyond for their students, fellow colleagues and the community. The program highlights any staff member, from any corner of the district, who goes that extra mile. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.

CONGRATULATIONS TO THE JUNE FPS SHOUT-OUT RECIPIENTS:



GARY MAINHARDT

Mr. Gary is our daytime custodian, but even more, he is a constant positive fixture in our building that makes Salk a great place to be. You often can find him going above and beyond for staff, students and families alike. His hard work and dedication to our building and all who visit can be seen regularly. It is not only his custodial duties that make him worth a shout-out but also, without hesitation, his support of us all — whether it is walking in an apprehensive kindergartener, giving high-fives to students he passes in the hall, or giving his time to support our evening events. We are lucky to have him and his infectious laugh and smile. Submitted by Kristi Skladanowski

LANA BUDDE

Lana has worked extremely hard, both at Salk and Emerson, supporting our 1st-grade teams who are taking part in the Story Champs Complete Field Study. She has played a crucial role as a lead facilitator at our monthly meetings and a mentor to our staff utilizing this program for the first time. On top of her speech and language caseload, she also is imperative to our early literacy interventions. Lana has been a wealth of knowledge and support for our building, but especially for me in this first year. Her positive attitude and work ethic are appreciated by our entire staff. Submitted by Kristi Skladanowski



Athlete Signing Day

This year there are eight student-athletes continuing their athletic careers in college.

Congratulations to the following students:

Emily Holsinger, Diving Northern Michigan University

Arianna Mamelka, Gymnastics Western Michigan University

Madison Saleh, Soccer Grand Valley State University

> Nick Benson, Football Alma College

Kady Bartolomei, Track & Field Adrian College

> Tiffany Torres, Soccer Ball State University

Leah Avolio, Swimming Davenport University

Benjamin Clark, Baseball Siena Heights University





NINE STUDENTS AWARDED CHARLEY BROWN SCHOLARSHIPS

Each year, the athletic department and boosters host a golf outing to raise funds for scholarships. This year, nine seniors were awarded scholarships ranging \$250-\$400. Congratulations to the following students:

Taylor Aleo Ryan Allor Sara Froude Isabella Grillo Morgan Johnston Maria Lalama Michael Paniccia Josie Van Gampelaere Elise Vitale

PLANNING AHEAD

JULY 22

Charley Brown Golf Outing Gowanie Golf Club, 9:00 a.m.

SEPTEMBER 3

First Day of School

Elementary, DK and ECSE, 11:30 a.m. – 3:30 p.m. Richards Middle School, 8:05 a.m. – 2:50 p.m. Fraser High School 7:30 a.m. – 2:18 p.m.

SEPTEMBER 13

Fraser Family Tailgate



Learning About Lifecycles

Students in Ms. Ellen Blanck's DK classroom have been raising caterpillars and learning about their lifecycle. The students watched the caterpillars turn into chrysalises before emerging as butterflies.

In addition to watching, students also used dramatic play to act out the lifecycle. They took turns pretending to be a hatching egg, crawling around and eating as a caterpillar, climbing in the body sock to simulate the chrysalis, and emerging as a butterfly.

"Young children learn best through play and every child in my room could tell you the lifecycle after they were able to act it out," said Ms. Blanck.

TOURING THE CHARLES H. WRIGHT AFRICAN AMERICAN MUSEUM

Fifth-grade students from Emerson Elementary took a tour of the Charles H. Wright African American Museum in Detroit. The students participated in a special touring exhibit about Thomas Jefferson and Monticello.

The tour began in a West African village and ended with a discussion of the contributions African Americans have made to the City of Detroit.



The experience helped the students understand their curriculum that covers the triangular trade, how slaves were brought to this country, and how they were treated.

"It was a fun experience, but also sad and scary to see how African Americans were treated so unfairly," commented student Sarah.

Supporting the Whole Child

The staff at Mark Twain Elementary are working hard to support the whole child, which means addressing students' social, emotional, behavioral and physical needs to build a foundation for academic success.

At a recent Board meeting, Principal Laura Woods said there are five key initiatives that build that foundation.

UNIVERSAL DESIGN FOR LEARNING

The first-grade team at Twain has spent the year focused on UDL and bringing executive function principles into the classroom. This includes starting the day with a morning meeting, where students learn how to greet each other and look each other in the eye, as well as share any classroom concerns. They also explored different furniture options and configurations.

"We've noticed a change in their behavior and ability to focus," said teacher Kelly Widmer.



RESTORATIVE PRACTICES

The district is in the process of implementing restorative practices. This process builds rapport among students, teachers and staff.

"We brought back to the classroom a number of tools and activities to get the students to unite as a family, to build collaboration and unity as a group," said 4th-grade teacher Kim Albrecht, who went through the training. One of those activities is a restorative circle, where the students sit in a circle and everyone has a chance to share their response to a question.

"The kids who don't normally like to share are the first ones to ask, 'We're doing a circle

today, right?'" said 6th-grade teacher Hollie Park. "They have a different way to talk to each other now that we've established how to talk to each other and the new norms."

A recent circle focused on the upcoming transition to Richards Middle School when the students enter 7th grade. Mrs. Park asked what they were excited about and what they were scared about.

"Everybody thought we didn't have anything in common, but what we realized is that we're basically the same. We're all scared about getting lost. But, we're all excited about being in 7th grade," said student Adrianna Tate.

PEER 2 PEER

More than a third of the students at Twain participate in Peer 2 Peer, including the entire 1st grade. The weekly meetings help students overcome social challenges by pairing them with peer buddies.

"Peer 2 peer makes it normal to be kind to everyone, regardless of their differences," said Mrs. Woods.

HEALTH MONTH/TAKE A LAP

A study found that taking a break before structured activities helps students focus and improve test scores. Physical education teacher Rachel Wiedyk created a health month calendar during May. Students could choose to participate, and if they completed five activities in a seven-day week, they earned an incentive on Friday.

Teachers have also been taking students for a lap around the school during learning times when it is obvious that students need to get up and move. Once the kids get some fresh air, they're ready to learn, said teacher Jodi Lombard.

POSITIVE BEHAVIOR INCENTIVES

A year ago, Twain implemented a new and improved positive behavior incentive program.

Just like there are tiers for reading, math and writing, there are also tiers for behaviors. And, as school staff use tiered data to create interventions to support our students in academic areas, they are now also using our behavior data to create interventions to support student behaviors.

"It's really a schoolwide culture shift," said Mrs. Woods. "We are strategically supporting the whole child so that are students are ready for academic success. We are working toward guiding our Comets to be compassionate, curious, creative citizens who will positively impact the world."



Peer to Peer BenefitsAll Students Involved

Peer to Peer is a support program for children with autism spectrum disorder (ASD), but it also benefits all students involved! Peer role models serve as academic and behavioral supports throughout the school day, in much the same way as friends do for each other.

The goal is to help students affected by ASD become more independent and social with their peers. Peer to peer takes place both at school and out in the community to give children

multiple opportunities to socialize in natural environments. Peer to Peer benefits all students by changing building culture, increasing empathy and improving understanding of individual differences.

Peer to Peer at Mark Twain Elementary is modeled off of the Statewide Autism Resources and Training (START) LINKS program, a Michigan Department of Education grant-supported project. At Mark Twain, there is a unique population, as they house two resource room programs that primarily address the needs of children with a school eligibility of autism.

In addition, Mark Twain has several students in general education who have a school eligibility of autism. Peer role models are assigned to a specific student to assist them during Peer to Peer meetings, during the school day and out in the community.

On May 23, 2019, Twain's 2nd-6th grade Peer to Peer groups walked to McKinley Barrier Free Park in Fraser. All the 5th- and 6th-grade students got together and made a menu for lunch and served the food to the younger students. The students had a great day playing at the park and building new or strengthening existing friendships.



Students Learn about Protecting Our Waters

Fourth- and fifth-grade students from Fraser Public Schools participated in the annual Lake St. Clair Water Festival at the Macomb Community College Center Campus.

About 1,700 students from across Macomb County took part in a hands-on, interactive learning experience about water safety, pollution, conservation and preservation. The fun demonstrations and activities all had a common theme — teaching kids while they are young to protect and take care of their waterways now and as they get older.

Fraser students passed through 10 different stations on the MCC campus, learning about things like storm drains, rivers, greenscapes and Lake St. Clair.



The program was presented by MCC, the Clinton River Watershed Council, the Macomb County Intermediate School District and Macomb County.

One of the yearly favorites for students and teachers alike is the "Dirt Doctors" station, put on by the Oakland County Water Resources Commission. The Dirt Doctors program teaches children how individual actions affect local waterways. The program explains the connections between vegetation, soil erosion and water quality in a fun-filled, interactive program. Pictured is 4th-grade Emerson student Nolan Edwards participating in the "Dirt Doctors" station.



Learning About **Michigan**

After learning about Michigan's history and government throughout the year, the 3rd-grade students at Salk Elementary visited the State Capitol and Michigan History Museum in Lansing.

This field trip allowed the students to see our state's government in action at the Capitol building.

At the Michigan History Museum, students saw a variety of exhibits that focused on important events from our state's past. This field trip was a unique opportunity for students to get some hands-on experience and to help them gain a better appreciation for our wonderful state.

Back at school, students researched several different Michigan-themed topics and created projects to demonstrate what they had learned. Their projects and reports were on view at Salk's "Made in Michigan" Museum. Parents and family members were able to go to Salk to see all of the students' hard work and see how fortunate we are to live in such an amazing place!





Farm Hands for a Cause

Fraser High School students recently headed to Fenton to work on the Forgotten Harvest Farm. Students from 4As, FCCLA, NHS and Fraser Softball combined forces to be farm hands for the day. They planted onions and cleared rocks from fields.

The students started the day with an overview of the farm and its mission, a lesson on planting onions and a long walk to a backfield that was waiting for planting. They finished the day muddy, exhausted and fulfilled knowing they were a part of bringing fresh food to tables for our community members in need.

Forgotten Harvest Farms is situated on more than 95 acres of land, donated for use by the Moroun Family. Since 2013, they have grown and harvested two million pounds of produce.



News 2 You

Mrs. Shock's CCRR class reads a New 2 You article weekly. The latest article informed the students about the new movie "Toy Story 4."

The movie is coming out June 21.

Students participated in making a recipe and project that went along with the "Toy Story 4" article. Students made a "Friendship Float" made with lime sherbet ice cream, limeade concentrate and milk. Students also participated in making a character from the movie, Slinky!



K-12 DISTRICT ART SHOW

The K-12 District Art Show featured several hundred pieces of art from students

FRASER HIGH SCHOOL WINNERS

PAINTING

1st Place: Josephine Weston 2nd Place: Vanessa Curtis 3rd Place: Sarah Ponder Honorable Mention: Megan Lev

DRAWING

1st Place: Jessica Pizzimenti 2nd Place: Melanie Ley 3rd Place: Sidy Sy

Honorable Mention: Hunter Dickson

PHOTO

1st Place: Gail Gruenwald 2nd Place: Lauren Lamb 3rd Place: Hannah Olmsted Honorable Mention: Emily Martin

SCULPTURE

1st Place: Parisse Paige
2nd Place: Rachael Kelenski
3rd Place: Breanna Graves
Honorable Mention: Megan Linenger



DESIGN/MIXED MEDIA

1st Place: Tiffany Ingram 2nd Place: Arianna Mamelka 3rd Place: Marissa Woods

Honorable Mention: Holly Dombruski



RICHARDS MIDDLE SCHOOL WINNERS

Best of Show: Annika Johnston

DRAWING

1st Place: Aiden Schietecatte 2nd Place: Alexus Tallman 3rd Place: David Klink

PEN AND INK

<mark>1st Place</mark>: Tyler Donovan **2nd Place: J**essica Mielnicki

3rd Place (Tie): Ashley Stone and Jason Briskey

MIXED MEDIUM

1st Place: Annika Johnston 2nd Place: Melanie Chapp 3rd Place: Kiera Quinn

Thank You Volunteers

On behalf of the students and staff of Fraser Public Schools, we want to thank you for volunteering so generously during the past school year. We know your time is valuable, and your willingness to contribute some of that valuable time to our District shows your commitment to the well being of your child and all of our students. The contributions you have made throughout the school year have really made a difference in our students' educational experience. As you know, students, staff and parents here at Fraser Public Schools enjoy a warm, caring community that fosters the highest standards of academic, social and emotional growth. The efforts of our volunteers are a vital part of that community. Thank you again, and we look forward to continuing to work with you in the future!

SCIENCE OLYMPIAD RESULTS

Students from all six elementary schools competed at the Macomb Science Olympiad in May at Macomb Community College. In order to participate, students had to place at the regional event that was hosted at Fraser High School in March. The students were recognized at the May 20 Board of Education meeting. Congratulations to the following students:

DISNEY ELEMENTARY

5th Place Overall

1st Place Overall – Alternate Team

- Ava Grupido and Grace Grupido,
 8th Place A is for Anatomy
- Miranda Kasinec and Riley Kue,
 1st Place A is for Anatomy (Alternate)
- Matthew Cobus and Aubrey Fabirkiewicz, 2nd Place – Amazing Arthropods
- Miranda Kasinec and Jadyn Montemayor, 2nd Place – Amazing Arthropods (Alternate)
- Addison Filip and Dawson Sarcona,
 5th Place Code Ninjas
- Ava Grupido and Ashlyn Stemmerich,
 1st Place Crash Car Eggspert
- Andrew Bucher and Aiden Vance, 2nd Place – Crash Car Eggspert (Alternate)
- Riley Austin and Lily Beaudry, 2nd Place — Crime Busters (Alternate)
- Lily Beaudry and Jackson Magnotte, 1st Place – Grasp-A-Graph (Alternate)
- Riley Austin and Jadyn Montemayor, 1st Place – Mystery Architecture (Alternate)
- Ethan Gerber and Grace Grupido, 2nd Place – *Precision Ping Pong Propulsion*
- Lance Edghill and Owen Hamilton, 7th Place – Simple Machines
- Jackson Magnotte and Aiden Vance,
 1st Place Starry, Starry Night (Alternate)
- Ethan Gerber and Dawson Sarcona, 5th Place — Wildlife Safari
- Reuben Abraham and Makenna McLean, 2nd Place – Wildlife Safari (Alternate)
- Miranda Kasinec, 1st Place Zowie Estimation (Alternate)

EDISON ELEMENTARY

8th Place Overall Rising Star Award

- Aryanna Douglas, Cameron Durnell and Aneko Nichol, 5th Place — Bottle Rockets
- Jean Lemire and Marcello Ruhl, 2nd Place – Grasp-A-Graph
- Lucas Centner and Katelyn Frazier, 8th Place – Precision Ping Pong Propulsion
- Tyler Anderson and Brent Wohlfield, 6th Place – Weather or Not
- Lucas Centner and Katelyn Frazier, 2nd Place — Wildlife Safari

EISENHOWER ELEMENTARY

- Noah Pashby and Jackson Rambow,
 4th Place Code Ninjas
- Noah Pashby and Jackson Rambow,
 4th Place Simple Machines
- Ebunoluwa Festus and Emma Handran, 7th Place – Zowie Estimation

EMERSON ELEMENTARY

- Brynn Norbeck and Cooper Norbeck, 8th Place — Simple Machines
- Catherine Jenkins and Brynn Norbeck, 8th Place – Zowie Estimation

SALK ELEMENTARY

5th Place Overall - Alternate Team

- Peyton Kalka and Mariah Shields, 4th Place A is for Anatomy
- Amber Masinick and A'nell Zonic, 2nd Place Grasp-A-Graph (Alternate)
- Samuel Argiri and Leah Woods, 2nd Place Mystery Architecture (Alternate)
- Joshua Day and Carlos Medrano, 3rd Place Precision Ping Pong Propulsion
- Samuel Argiri and Keean Gavin, 2nd Place Precision Ping Pong Propulsion (Alternate)
- Amber Masinick and A'nell Zonic, 2nd Place Simple Machines (Alternate)

TWAIN ELEMENTARY

- Alice Foley and Logan Zielkowski, 5th Place Precision Ping Pong Propulsion
- Aaron Flanz, Sally Foley and Kallum Valin,
 5th Place Reflection Relay

DESTINATION IMAGINATION REPEATS TRIP TO GLOBAL FINALS

The Destination Imagination 7 Wonders team from Eisenhower Elementary made their second appearance in as many years at the Global Finals. The team, made up of students Connor Coleman, Alex Dubay, Kaia Kronemeyer, Kierstyn DiStefano, Iyonna Jerangan, Reginae' Jerangan and Lucas Taylor, along with teachers and parents made the trip to Kansas City for the competition.

The team finished in 47th place among teams from across the country and the world.

Congratulations to the 7 Wonders!







PROVIDING SUMMER READING

Through a generous partnership between the Clinton Valley Kiwanis and Scholastic Books, Mark Twain Elementary had a FREE Scholastic Book Fair where every student got to pick out two free books to read and enjoy as they head into summer.

The students were so excited to come and shop, and we are all so grateful for this amazing opportunity for our Mark Twain Comets. Special thanks to both The Clinton Valley Kiwanis and Scholastic Books for giving our students such a great gift of reading!



Social Studies Olympiad Results

The students who earned medals at the Michigan Social Studies Olympiad were honored at the May 20 Board of Education meeting. The students qualified for the statewide competition by placing at the regional event. This year's theme was Core Values of American Democracy. Congratulations to the following students:

DISNEY ELEMENTARY

Intermediate

Clare Donnelly, Bronze – Digital Photography Intermediate

Clare Donnelly, Bronze – Investments Intermediate

Riya Engle, Bronze – Investments Intermediate
Carsyn Koos, Bronze – Investments Intermediate
Noah Pierce, Bronze – Investments Intermediate
Dawson Sarcona, Bronze – Investments

Isabelle Keyes, Gold – Online Presentations
Carsyn Koos, Honorable Mention – Posters
Artistic

Violet Sarcona, Bronze – Posters Collage Lance Edghill, Honorable Mention – Posters Storyboard

Cassidy Barnes, Honorable Mention – Quiltathon

EDISON ELEMENTARY

Nicolas Durnell, Bronze – Posters Artistic
Katelyn Frazier, Silver – Posters Collage
Emily Lentine, Gold – Primary Document Journal
Lucas Centner, Gold – Stampathon
Jean Lemire, Gold – Take a Stand Essay

EISENHOWER ELEMENTARY

Cruz Lara, Honorable Mention – Posters Artistic Keira Varner, Gold – Posters Collage

SALK ELEMENTARY

Posters Collage

Kate Molloy, Gold — Artistic Poster

Camilla Dawood, Silver — Drama-Original Script
Olivia Deir, Silver — Drama-Original Script
Savannah Knoll, Silver — Drama-Original Script
Sam Nielsen, Honorable Mention —
Posters Artistic
Emma Roddy, Honorable Mention —

Pasta for **Pennies**

The Eisenhower Elementary Student Council would like to thank everyone who participated in the Pasta for Pennies fundraiser sponsored by Olive Garden. The school raised a total of \$2,408.92 for the Leukemia and Lymphoma Society.

Mrs. Julie Ricci's Kindergarten Class finished in 1st place by raising a total of \$391.79. They received a gold pennant and an Olive Garden lunch at school.

Mrs. Mandy Telegadas's Kindergarten Class finished in 2nd place by raising a total of \$275.95. They received a silver pennant and a Hungry Howie's pizza lunch.

The following classrooms raised \$100-\$199 and received a bronze pennant:

Mrs. Goy – \$158.23 Mrs. Diener – \$165.94 Ms. Hammer – \$184.21 Mrs. Arnold – \$170. 05 Mrs. Descamps – \$132.24



SPRING SPORTS

SUMMARIES



Girls Tennis

The girls' varsity tennis team had a rebuilding year, which we hope will set us up for success for the next couple of years. We were young this year, especially at singles with three of the four spots being filled by underclassmen. Combined with our relative inexperience, the poor weather did us no favors. We plan to work hard in the offseason during our summer camp, playing matches and joining leagues to help us hone our skills. Our final record was 2-7-1 with a 0-4-1 record in the MAC Blue.



The 2019 Fraser Baseball team moved up a division this year after winning four consecutive league championships. The competition level and poor weather made for a very difficult season. The team lost 13 seniors from the 2018 season and worked hard to replace the positions on this year's team. Injuries to a young pitching staff hurt the team throughout the season. Senior Jackson Winbigler and junior Keegan Smith each were selected All League and All District. Jackson was also selected to the All Regional team. Both have an excellent



chance to make All County. The team will be returning 11 players next year with the goal of again winning the league and district championships.



Girls Softball

Fraser Varsity Softball had another winning season, finishing with a 15-12 overall record and a 6-6 record in the MAC Blue Division. Sophomore Jaiden Lara and junior Sydney Zombo earned All League and All County honors. Sophomore Isabella Black and freshmen Allisyn Melcher and McKenzie Latshaw earned All League honorable mention. Allisyn and McKenzie also earned an honorable mention for All County honors. Sophomore Jenna Spence-Alessandrini, Allisyn Melcher, Jaiden Lara and Sydney Zombo also earned All District honors.



Track & Field

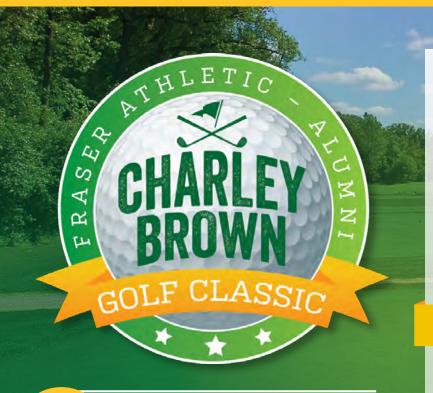
The boys track and field team finished 2nd overall in the MAC Blue division with a record of 4-1. Our Girls team finished 2nd in the MAC Blue dual meet competition with record of 4-1. The girls team finished in 3rd at league meet by .5 points. This year we also had two All County athletes. From the girls team, Jada Jones received All County in the discus and from the boys team Derek Zbercot received All County in 800-meter run.



Girls Soccer

The Fraser Girls Varsity Program finished the year with an overall record of 6-6-7 and division record of 5-3-4, finishing in 3rd place in the very competitive MAC White Division. Fourteen varsity players from last season's Division 1 district championship team returned this year. The leadership from the eight seniors paired with a very strong freshman class, helped the team have a great season. The season came to an end in the first round of the district tournament by losing in Double OT to 8th-Ranked Troy Athens. The girls played their hearts out and left it all on the field.





The golf format will be a four-person scramble. Please feel free to create your ownteam, and, if possible, sendone registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at 586.439.7007 or Kristin.Ledford@fraserk12.org.

ENTRY FEES

\$110 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

* Space is limited to 144 golfers.
Please register early.

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at Kristin.Ledford@fraserk12.org.

NEW EARLIER SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB M T. CLEMENS, MI

Proceeds will benefit the Fraser Public Schools Athletic Scholarship Program



ENTRY FORM

If paying by check, complete form and mail to the address below. Or, **click here** to register and pay online.

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent